

### I THINK YOU'RE LYING!

#### Players

groups of two-five players

#### Materials

one game sheet per group; one dice; a pen/pencil; a piece of paper

#### Before starting

Photocopy one game sheet for each group.

#### How to play

Players use the dice to select a square on the game grid. A player first rolls the dice to select a column, and again to select a row, e.g., Player 1 rolls a six and a five, which takes him/her to the square *I listen to hip-hop all the time*. He/She then announces *I listen to hip-hop all the time*. The other players must decide if the statement is true or false for Player 1, as in the example below.

Player 1: 'I listen to hip-hop all the time.'

Player 2: 'I think you're lying.'

Player 3: 'I think you're telling the truth.'

Player 4: 'I think you're telling the truth.'

Player 1: 'I'm lying.'

#### How to score

Players who guess correctly whether Player 1 is lying or telling the truth win **one point**. So, in the example above, Player 2 wins **one point** and Player 3 and Player 4 don't win any points. Player 1 wins **two points** for fooling two people. Now it is Player 2's turn to roll the dice.

If the same square is landed on more than once, players must change the underlined part of the sentence each time, e.g., *I listen to hip-hop all the time*. → *I listen to **rock** all the time*.

Play continues until the teacher calls time. The player with the most points is the winner.

#### Versions of the game

- **Explain:** Players must add some brief, extra information to their sentence: *I listen to hip-hop all the time. It makes me feel good*.
- **Ask me!:** The other players can ask a question, before guessing:  
**Player 1:** *I listen to hip-hop all the time.*  
**Player 2:** *Who's your favourite hip-hop artist?*  
**Player 1:** *Kanye West.*
- **Listen!:** The player whose turn it is must hold the game sheet in their hands, so the other players have to listen to their sentence.
- **No dice?:** The player whose turn it is can turn the game sheet away from the other players and one of them can choose the numbers for him or her, or the players can simply choose their own squares each time.












#### Notes

This game revises a range of grammar and vocabulary from Student's Book 6, Units 1–4. The game encourages communication and also offers students the chance to get to know each other, which is important early in the course.

The game requires students to be honest. If preferred, the teacher can instruct the students to write down their answers in secret each time, before the other players guess.

#### Follow-up activity

Students remember as many of the true sentences as they can and write them down.

	I always note down new words in English class.		I've never claimed that I'm good at sports.		I'm easily the youngest person in my family.		I like listening to background music when I'm studying.		I sometimes give out worksheets in class.		I love trying out new sports.
	I sometimes stay behind after school for an after-school club.	I would love to be a lead singer.	I've never given a musical performance at school.	A teacher has never threatened to give me detention.	I always hand in homework on time.	After we break up from school, I'm travelling with my family to another country.	I don't enjoy listening to rock music.	I got into the basketball team this year.	My English teacher sometimes suggests that I should read more.	I was listening to pop music on the way to school today.	A friend once talked me into doing something naughty.
	I'm not quite as old as my best friend.	I usually put off doing my homework until the last moment.	A teacher has never accused me of cheating.	I get on well with everyone in my family.	I'm a good deal shorter than my dad.	I'm playing a match this afternoon.	I admire people with musical talent.	I think 15 is too young to have a job.	I once felt the ground shake because of an earthquake.	I've never fallen out with my best friend.	I've never smashed a window.
	I take after my mum with my personality.	I pay some attention to the music charts.	I once felt the ground shake because of an earthquake.	I've never fallen out with my best friend.	I find it easy to figure out answers in maths.	I've never smashed a window.	I listen to hip-hop all the time.	I've never been to a concert venue.			
											
											

**How to score:** identify correctly when someone is lying or telling the truth = **one point**  
fool someone = **one point** (for every person you fool)